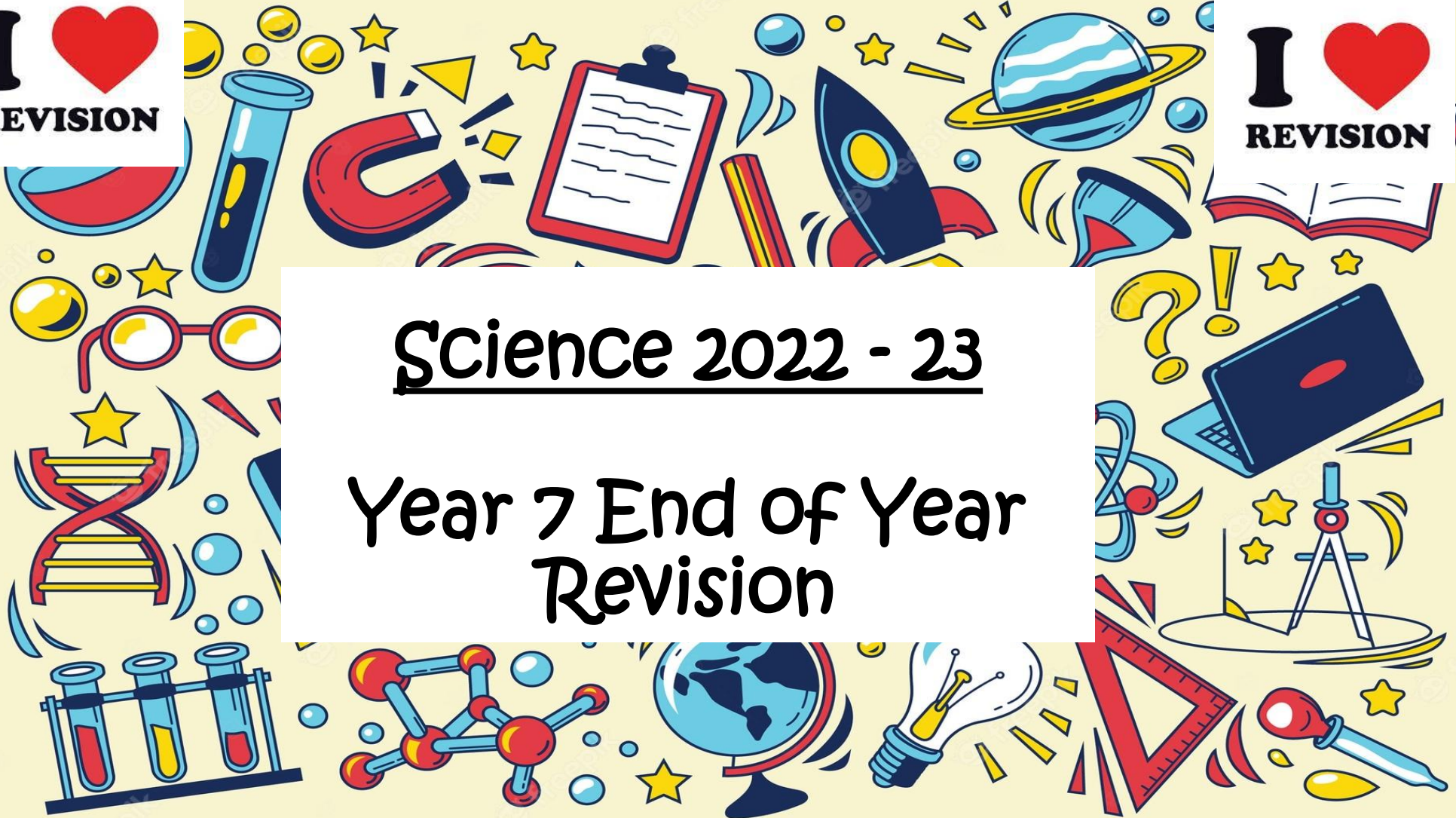


**I**   
**REVISION**

**I**   
**REVISION**

Science 2022 - 23

Year 7 End of Year  
Revision



# Working Scientifically

- Name safety equipment
- Draw a line of best fit
- Use a bar chart
- Identify variables – independent, dependent, control
- Describe a valid test – control variables, why we repeat experiments



# Safety



You should ALWAYS:

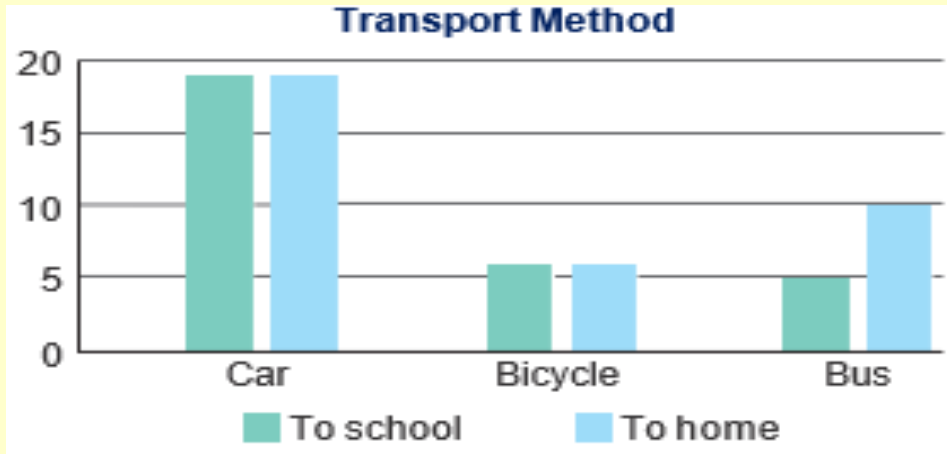
- Wear safety glasses
- Stand up
- Tie hair back
- Tell teacher

category

# Graphs

continuous

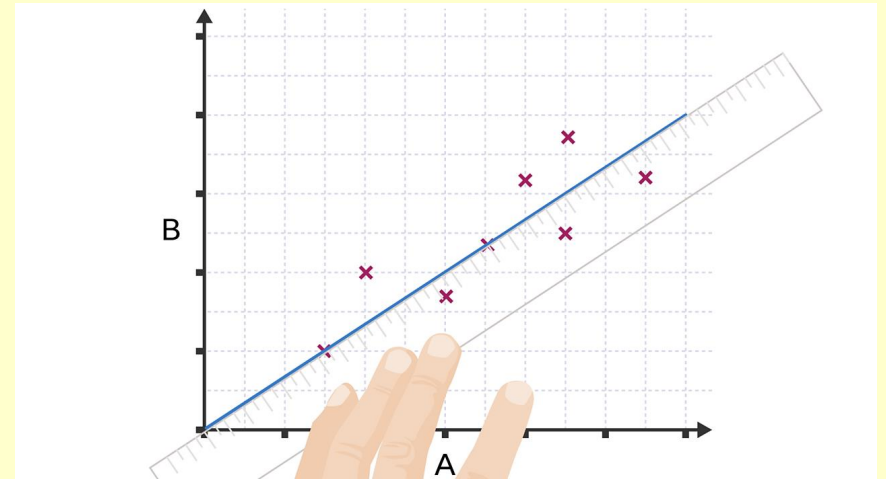
**Bar** – categorical data



**Conclusion e.g**

*Most use a car at 18 people to school and home. More people go home on the bus than to school.*

**Line** – continuous (any number) data



**Line of best fit**

- Doesn't have to go through origin.
- Shows the trend, so one straight line going 'close' to the plots

# Variables

YOU DECIDE!



**Independent:** what you **change**.

*change*

simple numbers on left of results table  
x-axis of graph



**Dependent:** what you **measure**.

*measure*

any number on right of results table  
y-axis of graph

SUCCESS



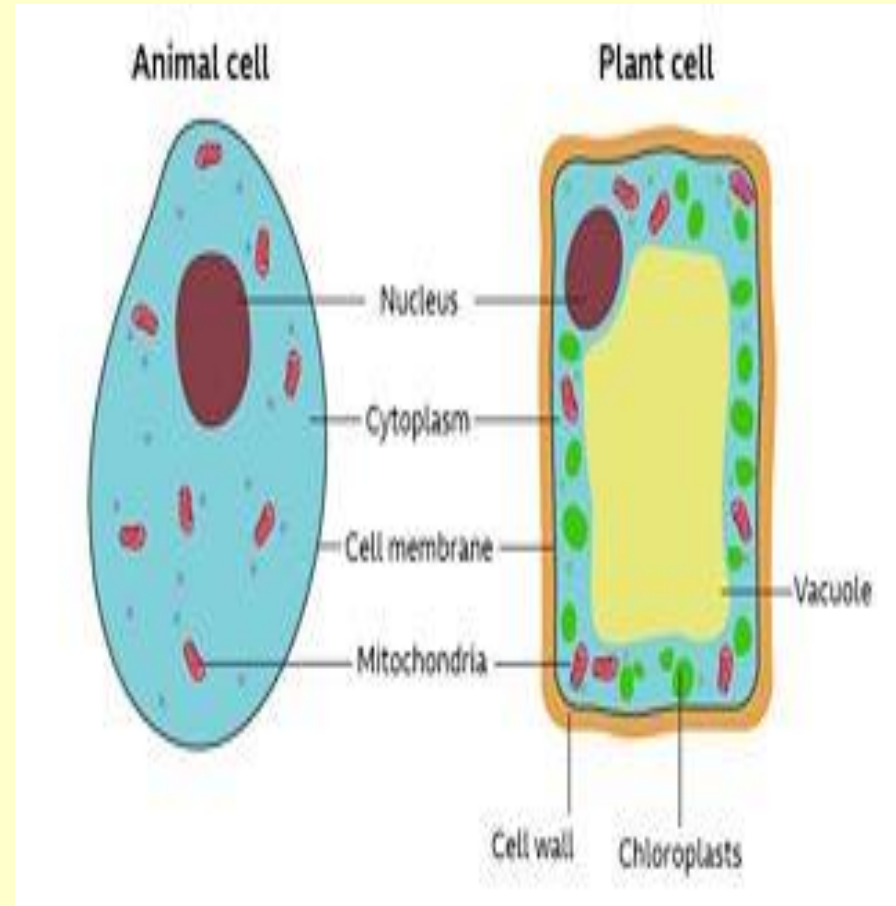
**Control:** what you **keep the same** to get valid results.

*keep the same*

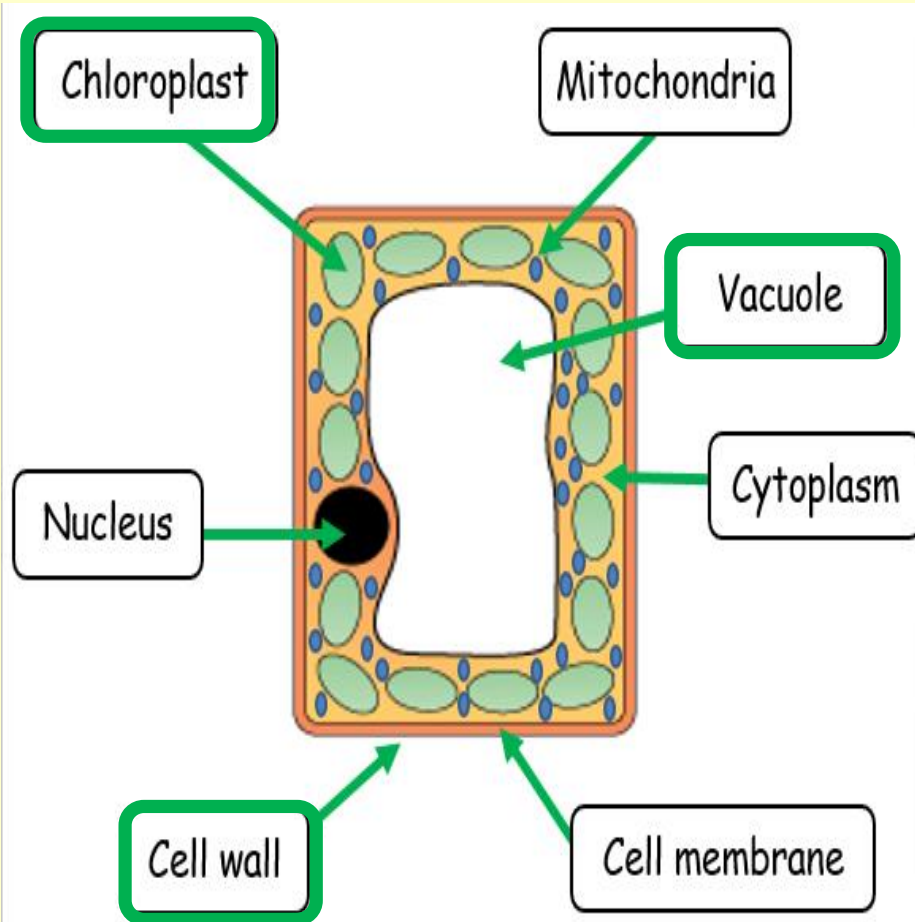
*valid results*

# Cells

- State the differences between animal and plant cells
- Identify and state the functions of the specialised sperm and egg cell



# Plant cell



These are NOT in animal cells, ONLY PLANT cells :-

## Chloroplast

filled with green **chlorophyll** for **photosynthesis** to give the cell **energy** from the sun.

## Cell Wall

made of **cellulose** to make the cell **strong**.

## Vacuole

filled with **sap** to keep the cell **firm**.

# Specialised Cells

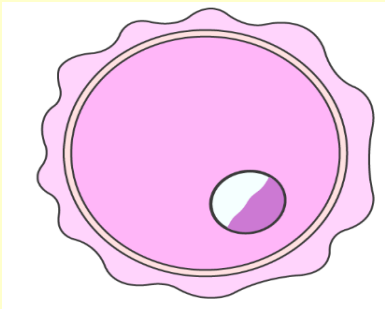
## Sperm



## Function - fertilise an egg

- Long **tail** to swim to the egg
- Streamlined **head** to swim
- Lots **mitochondria** for energy to move
- 50% of DNA for a fertile offspring in nucleus

## Egg



## Function – connect with sperm cell for fertilisation

- **Big as cytoplasm has nutrients for embryo to grow**
- **Cell membrane changes after fertilisation so only one sperm can enter**
- 50% of DNA for a fertile offspring in nucleus

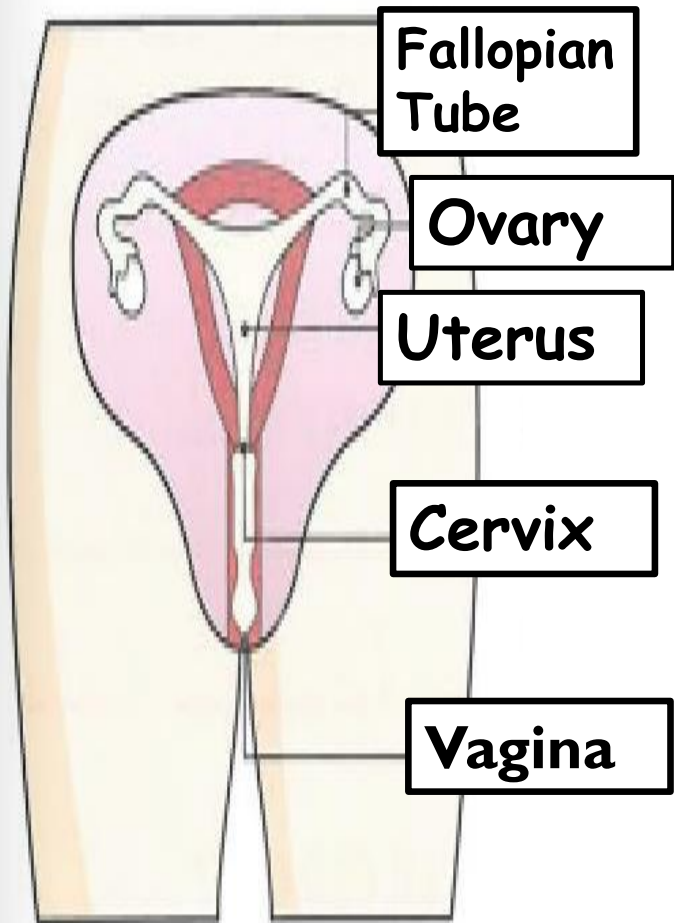


# Genes

- Female reproductive system
- Puberty
- Fertilisation
- Pregnancy and birth
- Menstruation
- Variation

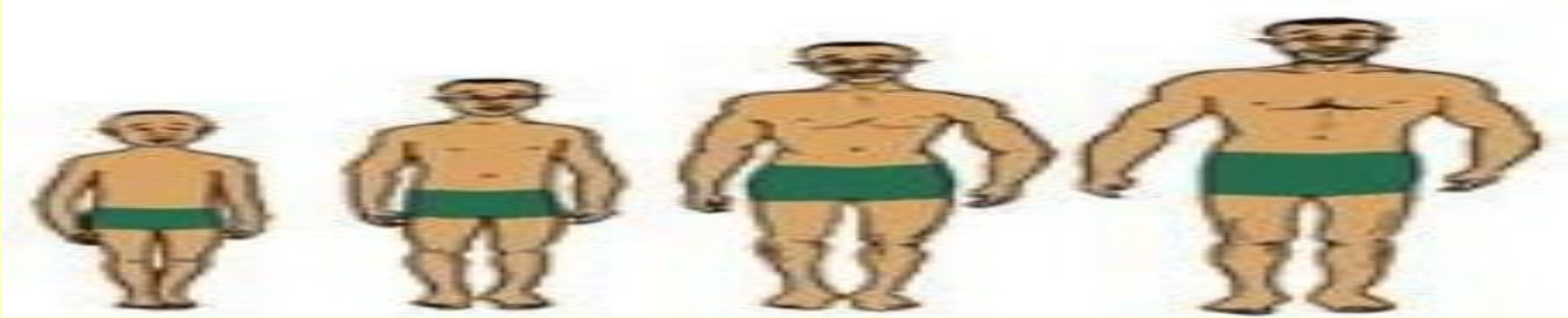


# Female Reproductive Organs



	Function
Fallopian Tube (oviduct)	Fertilisation occurs here, the tube allows the egg to reach the uterus.
Ovary	Produces an egg every month.
Uterus	Where a baby would develop.
Cervix	A muscle that holds the baby in place.
Vagina	Receives semen from the males penis.

# Puberty in Males



1. Pubic (body) hair grows
2. Voice breaks
3. Body odour

4. Shoulders widen
5. Penis grows
6. Sperm production

# Fertilisation

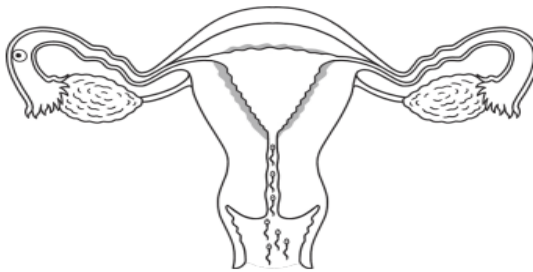
- the fusion of male sperm and female egg cell in the females oviduct (fallopian tube).

1



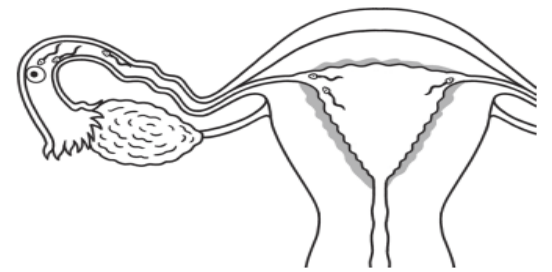
Sperm enters vagina

2



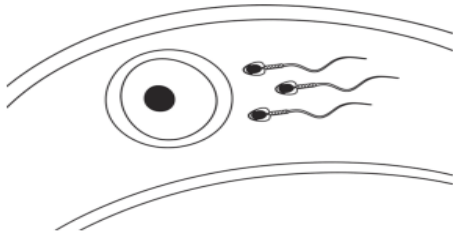
Sperm swim into cervix

3



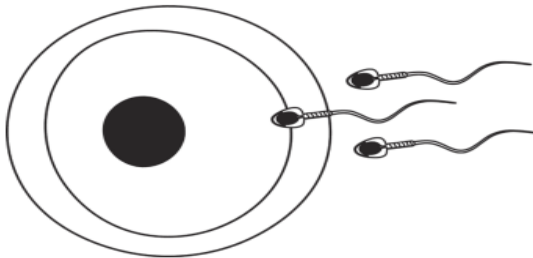
Into uterus, then oviduct

4



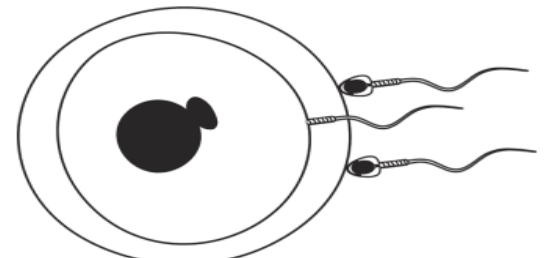
Find egg cell in oviduct

5



One enters through cell membrane

6



Sperm nucleus fuses with egg nucleus to form an embryo

# Pregnancy

- Gestation in humans is 9 months (40 weeks)

Week 1 - Implantation

- embryo attaches to uterus lining.

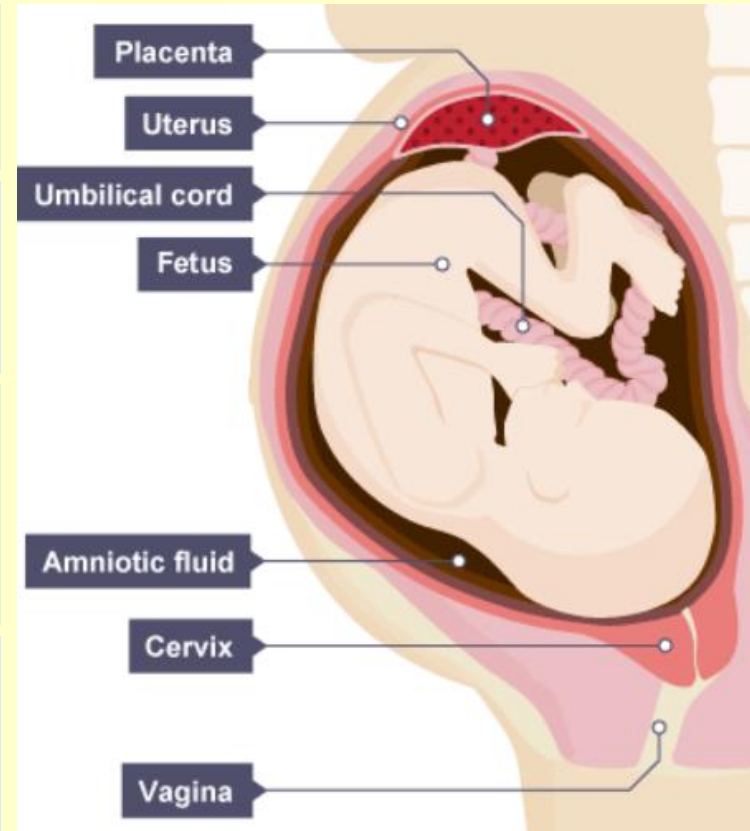
Week 8 - embryo becomes a foetus

- protected by the amniotic fluid

Week 12 – umbilical cord attaches to mother's placenta to get oxygen and nutrients, and remove carbon dioxide and urine

Week 40 – Birth

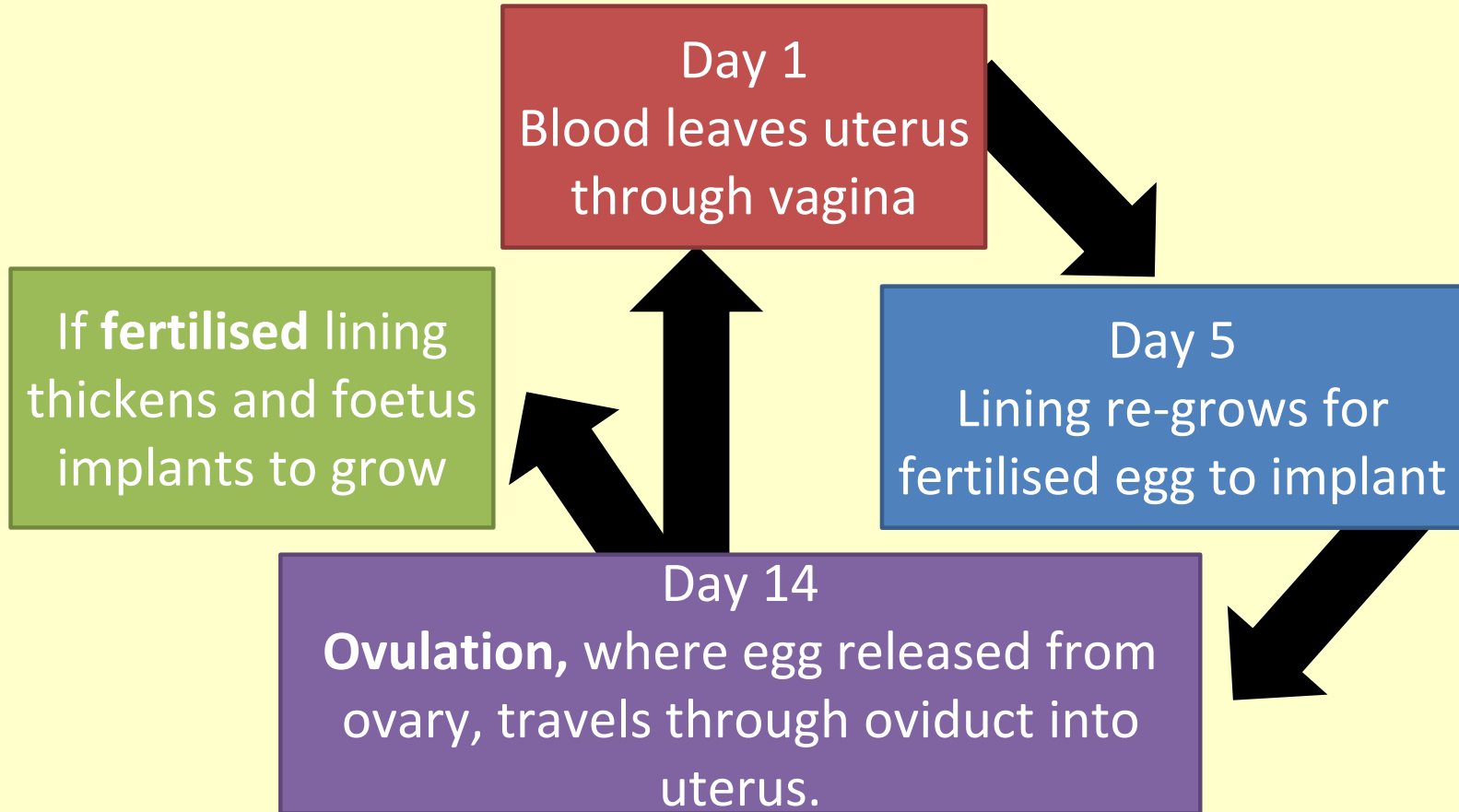
- cervix keeping foetus in place relaxes and uterus contracts to push baby out through the vagina



# Menstruation

- (period) 28 day cycle

Hormones control the cycle:



# Variation

- differences in a population of same species

## Genetic

Inherited from parents from the DNA in the nucleus of the sperm and egg

Colour of hair, skin, eyes

## Environmental

Caused by the surroundings lived in

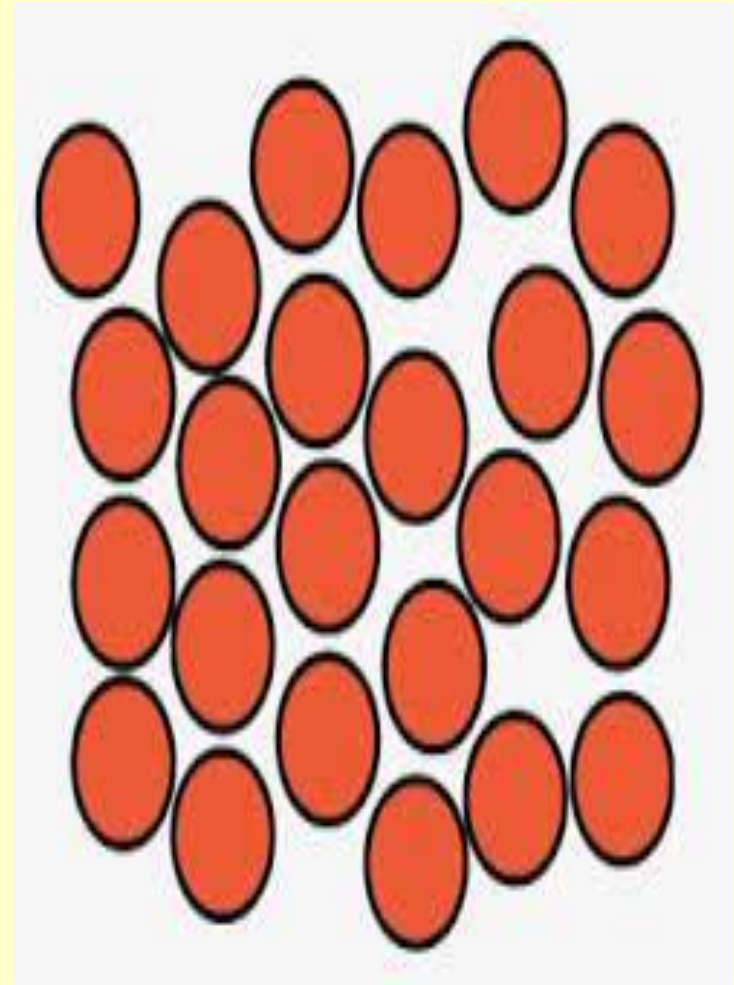
Scars, tattoos, piercings

## Both

Height  
Weight  
Suntan

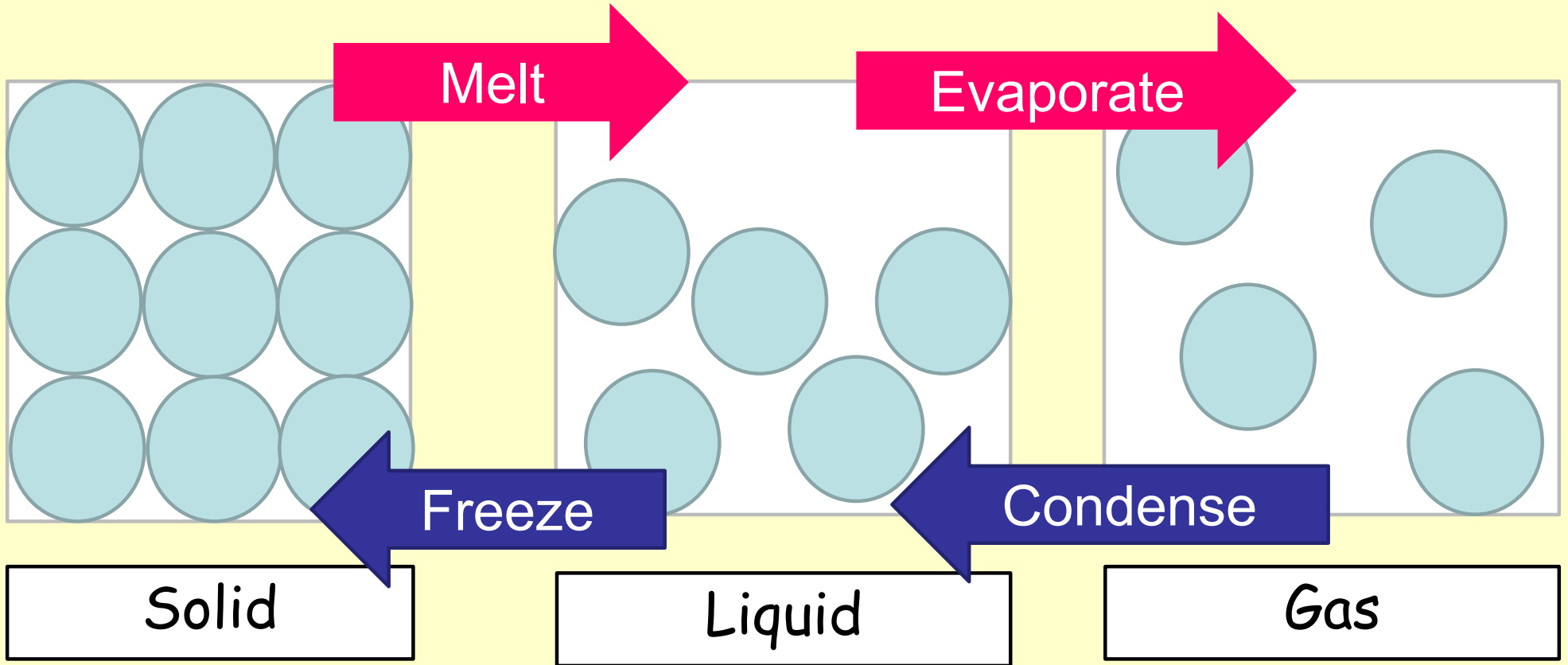
# Matter

- Particle model for solids, liquids and gases
- Melting and boiling points
- Separating mixtures techniques
- Chromatogram





# Particle Model



# Melting / Boiling Points

M.p

- temp when **solid** → **liquid**
- temp's **above** = **liquid**, **below** = **solid**



B.p

- temp when **liquid** → **gas**
- temp's **above** = **gas**, **below** = **liquid**

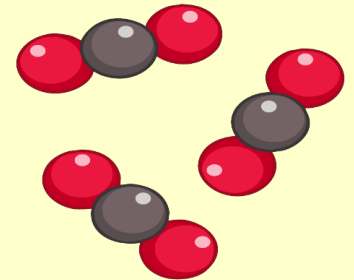
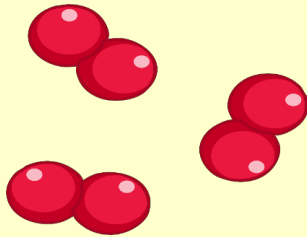


# Pure

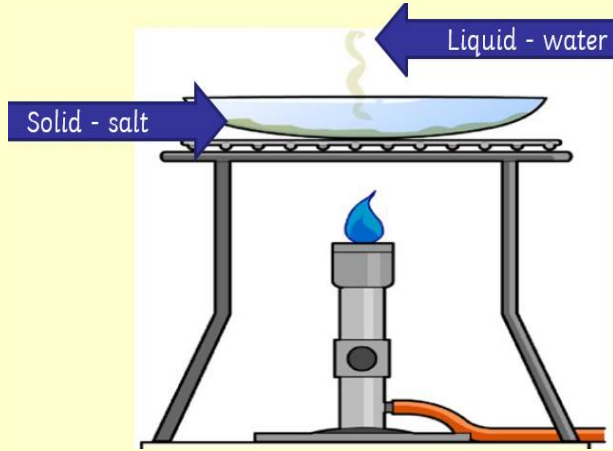
One substance (not a mixture!).

So has a fixed (same) boiling/melting point.

Can't be separated without a chemical reaction.



# Separating Mixtures

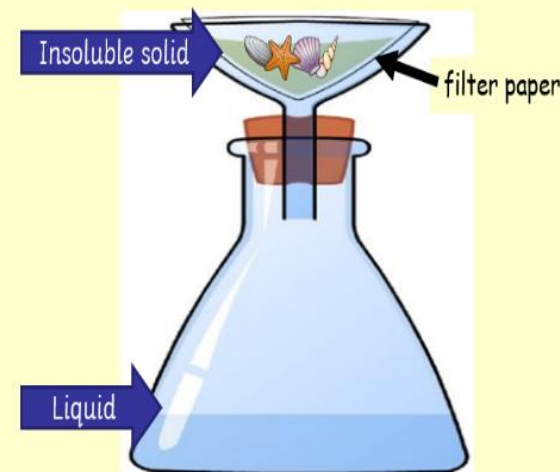


## Evaporation

- remove solvent (liquids)
- leaving solute (solid)
- by different boiling points

## Filtration

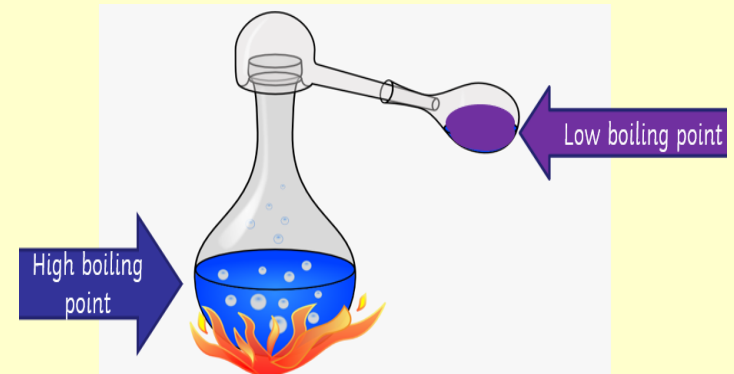
- remove insoluble solids from liquids
- by different sized particles



# Separating Mixtures

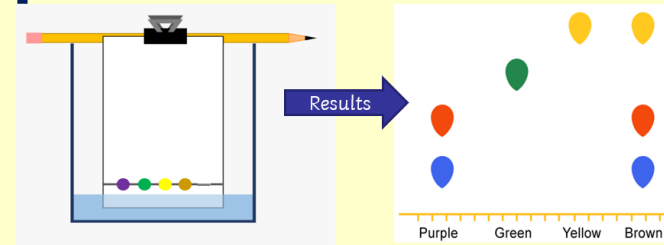
## Distillation

- remove a liquid from a solution (another liquid)
- evaporate then condense
- by different boiling points

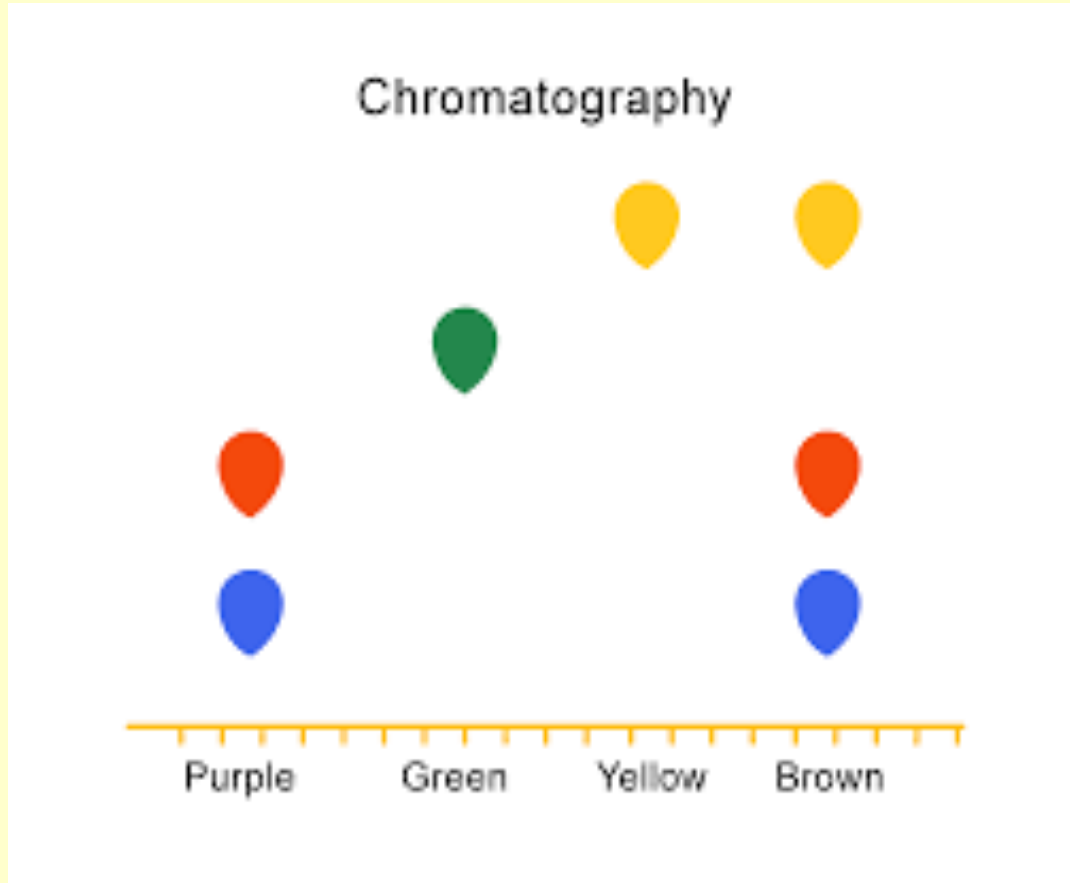


## Chromatography

- separates mixtures of soluble solids or liquids
- Soluble in same solvent
- by size & attraction



# Chromatogram



**Green & yellow are pure substances as only one dot.**

**Brown has yellow in it.**

**Also has two the same as purple.**

# Forces

- Force diagrams
- Balanced and unbalanced forces
- Distance – time graph

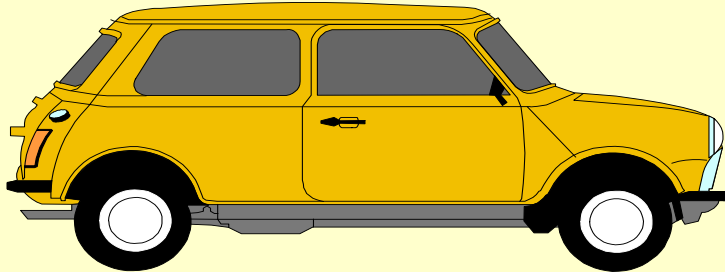
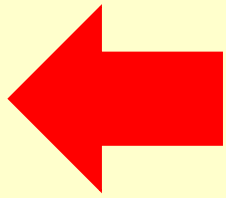


# Force diagrams

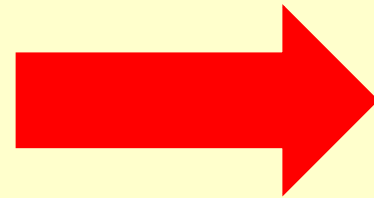
Arrows show **size and direction**

.... **bigger the arrow bigger the force!**

5N back



10N forward

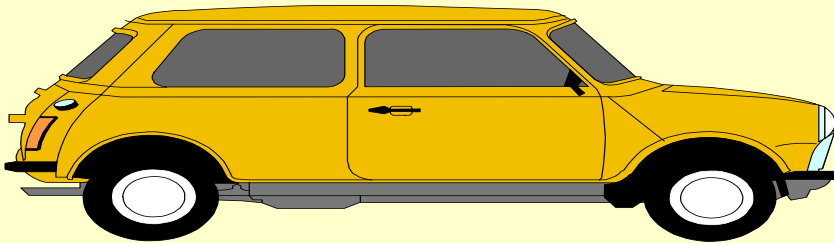
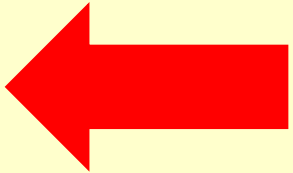




# Resultant forces

The difference between the 2 forces.

**Air Resistance**  
**20 N**



**Driving force**  
**100 N**



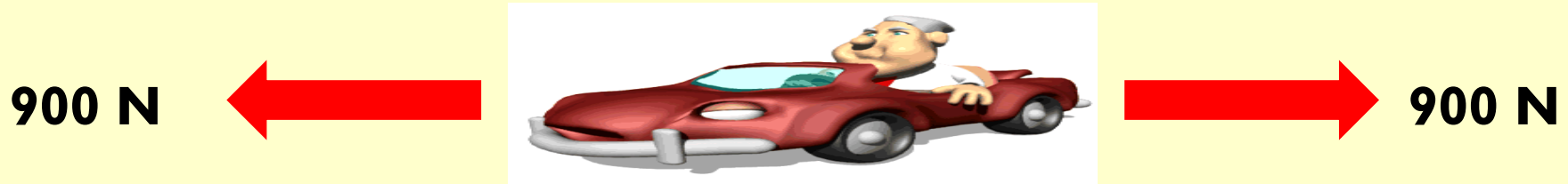
The car is travelling...

**Forwards** with a force of **80 Newton's**

# Balanced & Unbalanced

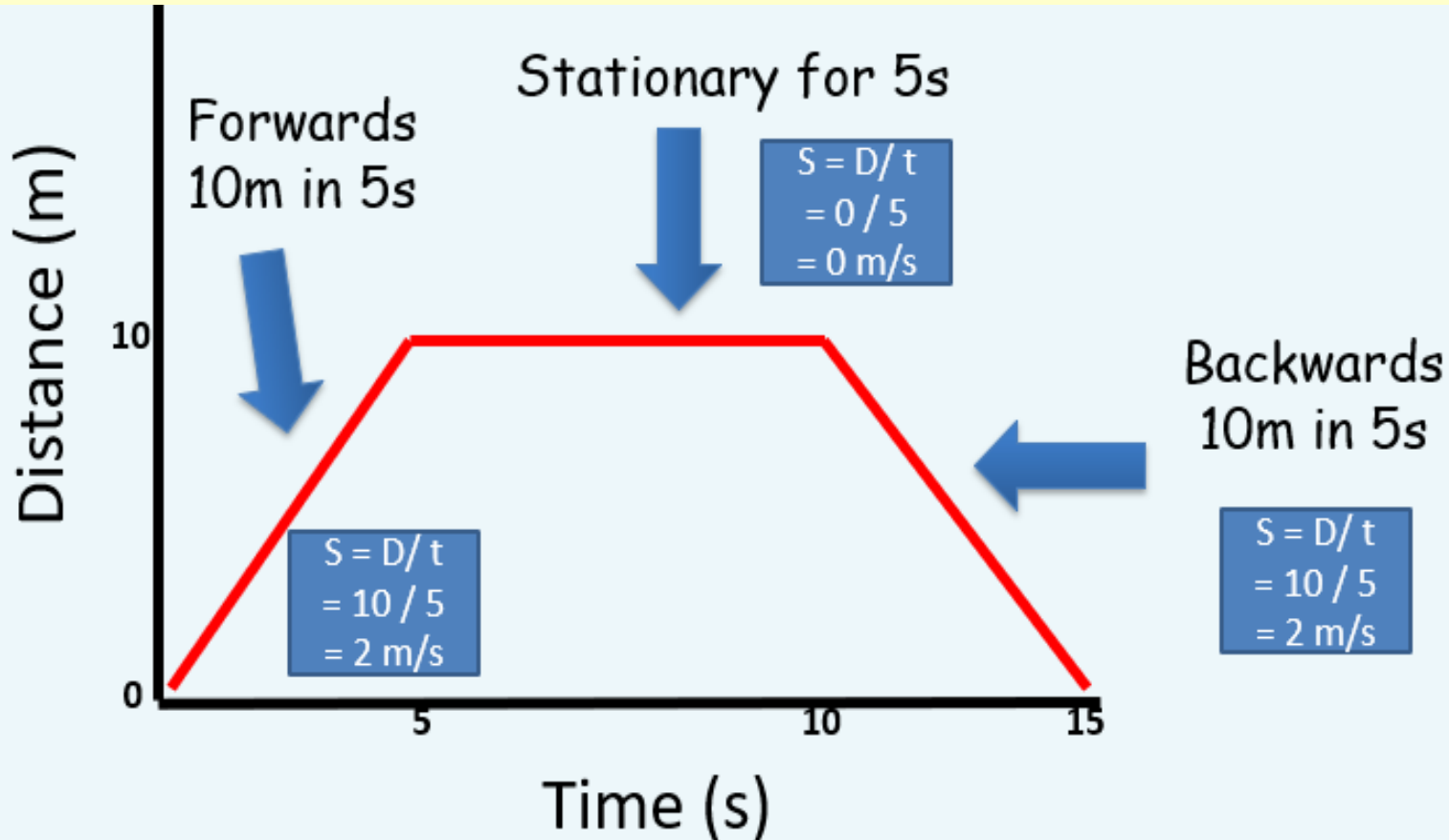


**Resultant force = 150N moving forwards, so unbalanced.**



**Resultant force = 0N, so balanced  
so either moving at same speed or  
stationary**

# Distance – Time Graph



Up = forwards

Down = backwards

Flat = stationary

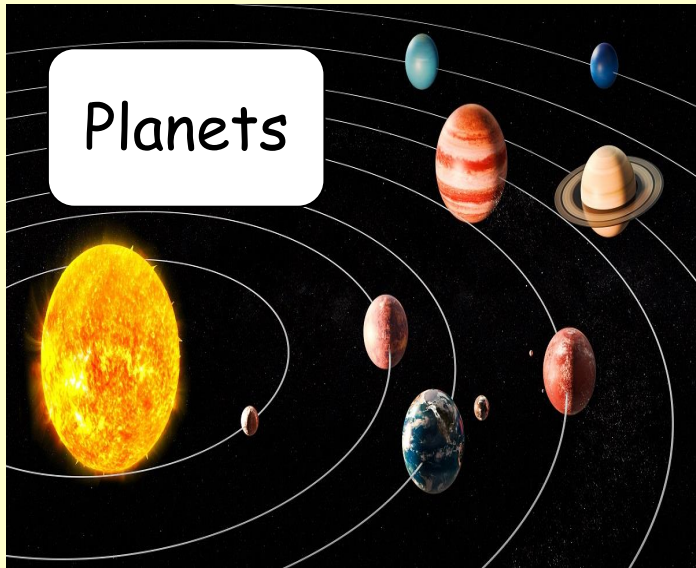
# Space

- Orbiting
- Seasons



# Orbits

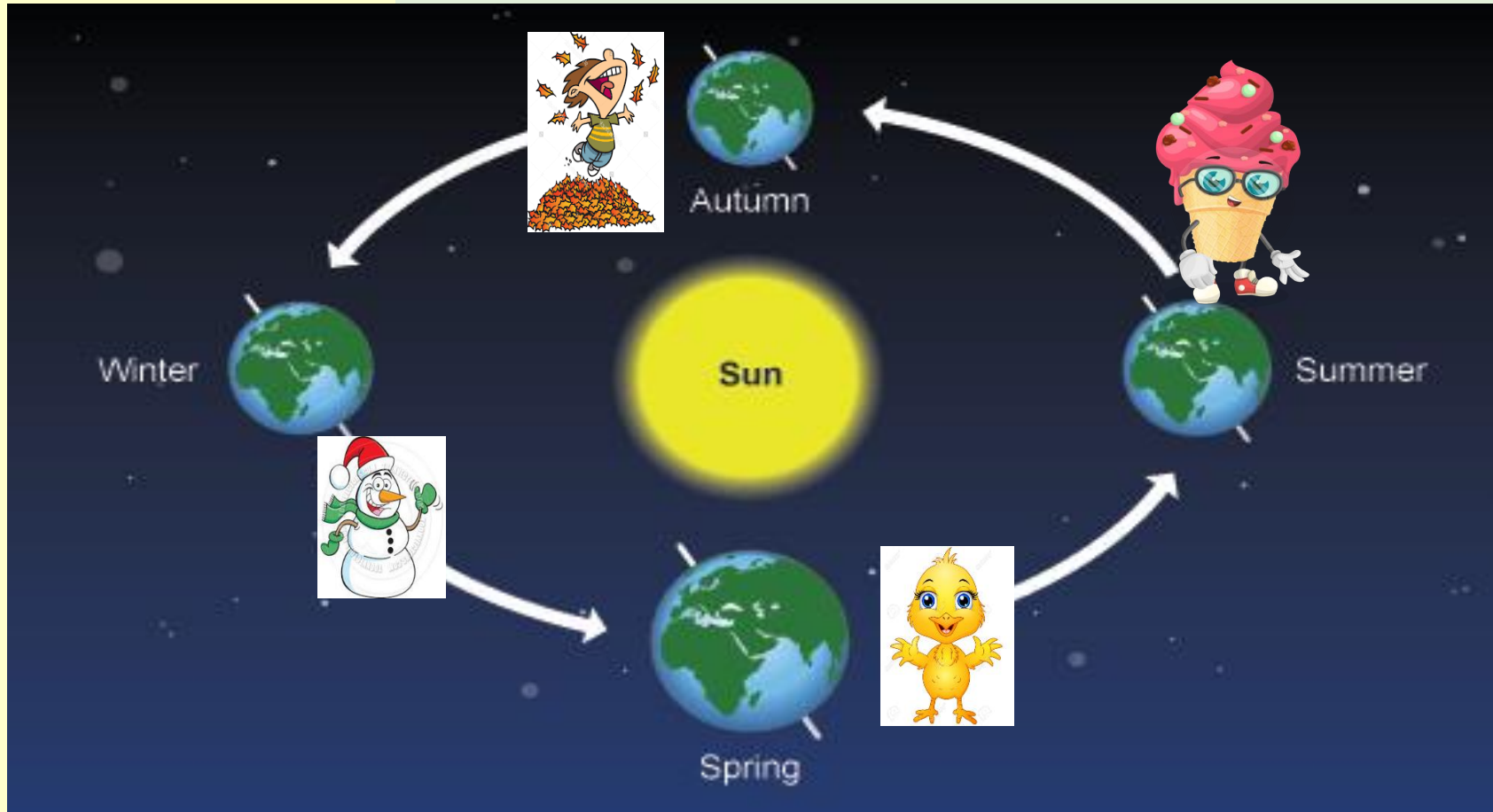
- Gravity keeps objects in orbit



Artificial -  
communication, GPS,  
observation

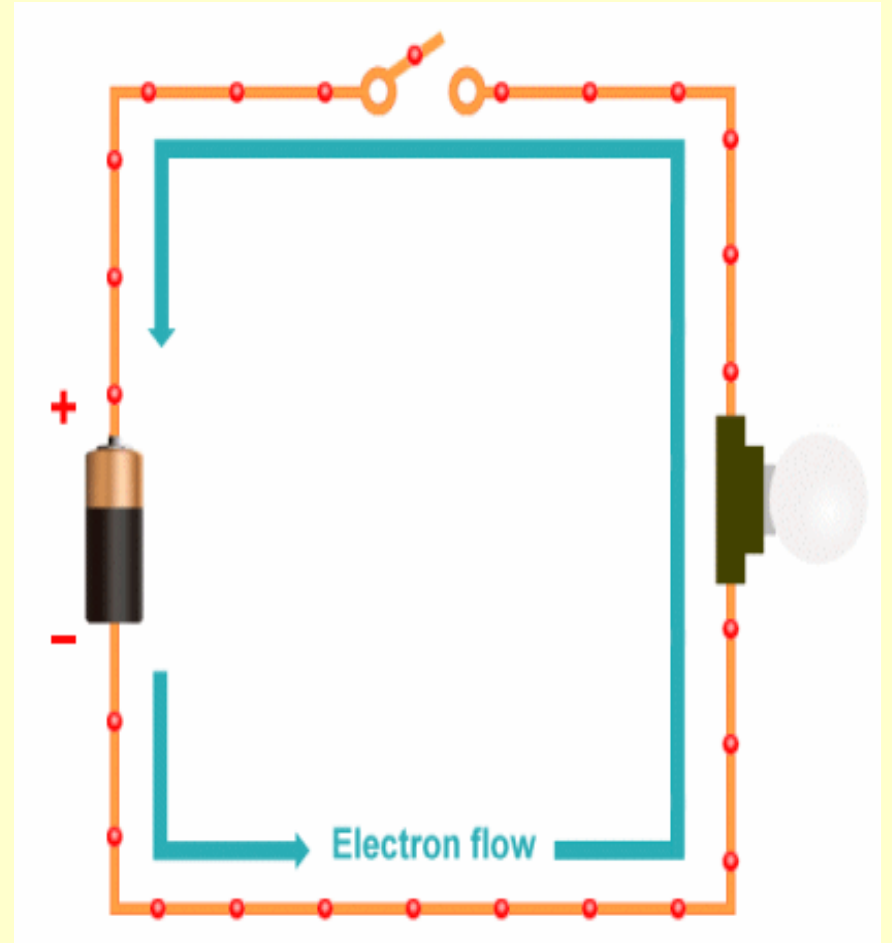
# Seasons

- Due to **Earth orbiting Sun**
- **Hotter, longer** days in Summer because Earth is **tilted** on axis so the Sun is **higher** shining light **directly** on Earth



# Electricity

- Static
- Circuit symbols
- Complete circuit



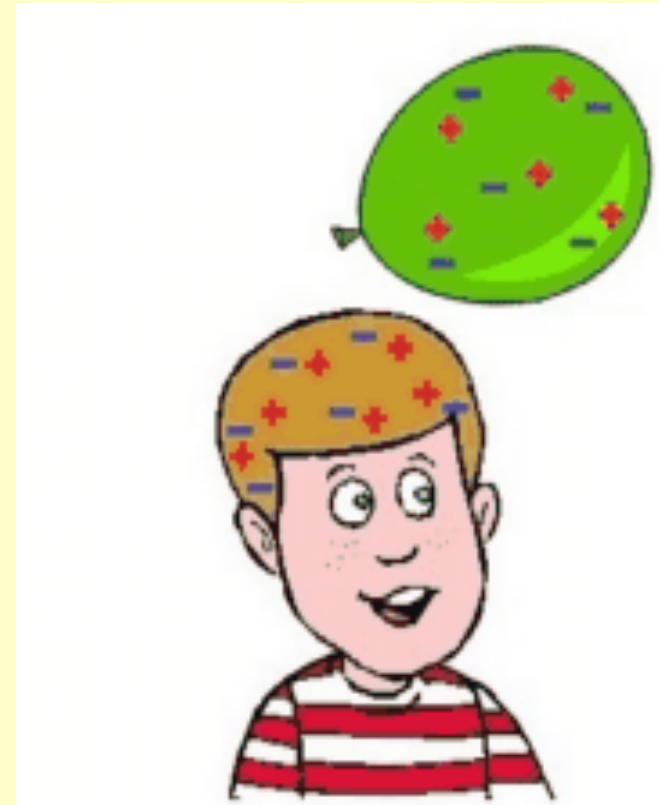
# Static

Two **insulators** rub together **electrons transfer**

One **loses** electrons so becomes **positive**

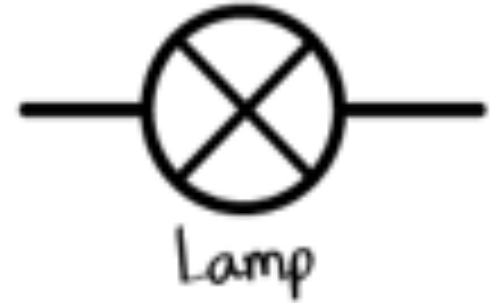
One **gains** electrons so becomes **negative**

**Opposites charges attract....** Like charges repel





# Circuit Symbols



# Circuits

Electrical **current (electrons) will flow** if they have a **path to and from** the power supply (battery).

If the circuit has no **power supply**, an open **switch**, or isn't **complete** current won't flow e.g.

